

DENVER ONLINE HS
Mathematics - Gilberto Palomino

Self-Direction

Promote and measures Self-Direction during activities and online forums

Course:	Algebra and Geometry
Objective:	<ol style="list-style-type: none"> 1. Promote and measure students' abilities in goal-setting 2. Planning, staying focused/on task 3. Problem-solving, and self-reflection
Description:	<p>Teacher:</p> <ul style="list-style-type: none"> • Will post videos on Moodle LMS. Each video will be related to Unit Lesson. • Create online activities <p>Students:</p> <ul style="list-style-type: none"> • Watch the video and make comments by the due date • Post at least two responses on your classmate's comments • Work on online activities
Required Tools	<ol style="list-style-type: none"> 1. Access to internet 2. Understand how Moodle LMS works. 3. Video applications such as: Quick Time Player, Windows Media Player, Flash Player 4. Office Word application
Assessment:	Discussion Forum Participation Rubric

RUBRIC SELF-DIRECTON

SKILL	EXEMPLARY	PROFICIENT	DEVELOPING	POOR
GOAL-SETTING	Learner Independently sets goals.	Learner offers guidance for goal-setting as needed by the student.	Learner guides student through the goal-setting process.	Learner does not participate in goal-setting. Teacher sets goals for child.
PLANNING	Learner independently chooses leaning strategies.	Learner provides occasional assistance for choosing planning strategies.	Learner guides student through the creation of plan.	Learner shows no evidence of planning strategies.
FOCUSED-ON TASK	Learner is independently engaged during the assigned time.	Learner provides occasional redirection.	Learner provides frequent redirection.	Learner is unfocused & not on task.
PROBLEM SOLVING	Learner independently Chooses appropriate problem-solving Strategies.	Learner & student discuss & choose appropriate problem-solving strategies, together.	Learner provides appropriate strategies for problem-solving.	Learner lacks problem-solving strategies.
SELF-REFLECTION	Learner independently recognizes what they have learned during the task.	Learner prompts student to begin the reflection process.	Learner provides appropriate strategies for problem-solving.	Learner is unable to self-reflect.

Adopted from: Rout 21